

YEAR 2

Packaging protects products.

Packaging keeps products clean and safe.

Different materials are suitable for packaging.

1. Research Packaging



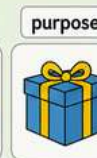
Packaging protects products and keeps them clean and safe.



D.T.



2. Design for a Purpose



We design packaging for a user and a purpose.



AUTUMN

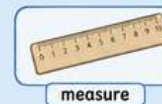
Good hygiene prevents germs.

PACKAGING

3. Choose and Make



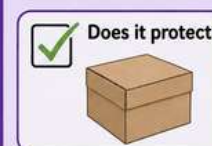
We choose suitable materials and use tools accurately and safely.



4. Evaluate and Improve



We evaluate our packaging against the design criteria and suggest improvements.



Evaluation helps identify what works well and what needs improving.

Sticky Knowledge

PACKAGING

Year 2 AUTUMN

CAN YOU?

1

Design packaging for a specific user and purpose.

2

Choose suitable materials for packaging.

3

Use tools accurately and safely.

4

Evaluate the packaging and suggest improvements.

KEY VOCABULARY

DESIGN

A plan or idea showing how a product will work.

USER

The person a product is designed or made for.

PURPOSE

The job a product is designed to do.

DESIGN CRITERIA

A list of things a model should do or have.

SUITABLE/SUITABILITY

Right for the job or purpose

PACKAGING

A container or material that protects a product

RESEARCH

Finding out information to help you develop ideas.

EVALUATE

Think about how well a product works and what could be better.

IMPROVE

Change something to make it better.



KEY SKILLS

packaging
actions

RESEARCH

MEASURE

MARK

CUT

JOIN

EVALUATE