

FULWELL INFANT SCHOOL ACADEMY

PE AND SPORT PREMIUM 2025-2026

Website expenditure, impact and sustainability report

Academic year	2025-2026	PE & Sport Premium allocation	£17,790
School phase	Infant: Nursery-Year 2	Year 6 swimming data	Not applicable
Recorded/forecast project costs	£18,145 + £4650 school contribution to total spend of £22,795	Planned school contribution above grant	£5,005 (including £4,650 additional school-funded targeted provision)
Digital report requirement	DfE digital expenditure reporting return deadline: 5pm, 30 September 2026		

1. Purpose and school context

Fulwell Infant School Academy uses the Primary PE and Sport Premium to make additional and sustainable improvements to PE, sport and physical activity for primary-aged pupils. The school maintains a broad PE offer and uses additional provision to increase physical activity, widen participation, strengthen staff capability and provide targeted opportunities for pupils who may be less active or face barriers to participation.

The school's previous approach included the Daily Mile, after-school football, multi sports and forest school activities as well as additional dance opportunities in the summer term. In 2025-2026, 55% of the school population accessed a 45-minute after-school PE club and Reception outcomes reached 96% in gross motor skills and 93% in fine motor skills. These established strengths informed the 2026-2027 priorities.

2. 2025-2026 priorities linked to the five key areas

DfE key area	Fulwell priority for 2025-2026
1. Engagement of all pupils in regular physical activity	Maintain frequent opportunities for activity beyond statutory curriculum PE, including clubs, active opportunities and targeted provision.
2. Profile of PE and sport raised across the school	Use whole-school events, celebration, leadership and high-quality resources to keep physical activity visible and valued.
3. Increased confidence, knowledge and skills of staff	Use PE Hub/conference learning and specialist support to strengthen subject leadership, staff knowledge and sustainable practice. Additionally, cricket coaching for staff and children in key stage 1. Dance coaching from subject lead (dance teacher). Impact seen in dance festival as each teacher created their class dance and children performed to the highest of standards.
4. Broader experience of a range of sports and activities	Provide dance, multi-sport/specialist activities, Sports Week experiences and appropriate equipment that broaden pupils' experience.
5. Increased participation in competitive sport	Provide age-appropriate opportunities to take part in festivals, events and competitive activity, building confidence and participation.

3. Expenditure recorded in the school's 2025-2026 funding tracker

Activity / item	Cost	Purpose	Key area(s)	Source status
PE Conference	£50	CPD / subject leadership	3	Recorded
PE Hub	£200	PE subject leadership, staff CPD and professional resources used to develop staff knowledge, confidence and sustainable high-quality PE practice.	2, 3	Recorded
Tweeties	£3,875	Additional physical activity / broader experiences	1, 4	Recorded
Equipment - ropes	£150	Equipment supporting additional activity	1, 4	Recorded
Sport Safe	£300	Safety / equipment support	1, 4	Recorded
South Shields Sport	£4,500	External sport provision / coaching. Additional to Reception curriculum and training of staff to lead sessions independently.	1, 3, 4, 5	Recorded
PE Development	£2,500	PE specialist coaching for all staff with a focus on cricket. Coaching sessions led by cricket specialist (Whitburn Cricket Club) during Spring term 2026. Sessions led and modelled by the specialist coach and training provided for all class based staff in Key Stage 1.	2, 3	Recorded
Equipment	£2,000	Resources to increase and broaden activity	1, 4	Recorded
Sports Week	£2,500	Additional whole-school sport experiences including teaching tennis	1, 2, 4, 5	Recorded
Vulnerable children	£2,070	Targeted access / inclusion £4650 school funding to provide targeted coaching for non verbal children and additional opportunities in PE outside of their normal Windmill specialist provision within mainstream classes they do not normally access. £2070 grant funding to enable access to after school sports clubs	1, 4	Recorded

Total project costs shown in the supplied tracker: £18,145.00 plus school contribution of £4,650 to support vulnerable children access a mainstream class for PE.(£22,795 total spend)

This is £355 above the £17,790 grant allocation. The report therefore treats £355 as a planned school/core-budget contribution rather than PE and Sport Premium expenditure.

4. Impact of the 2025-2026 investment

Area of impact	2025-2026 impact statement
Regular physical activity and participation	Funding supported a wider offer beyond statutory curriculum PE through specialist provision, equipment, clubs/events and targeted opportunities. This builds on the school's established high participation in additional PE and sport. During 2025-2026, 55% of pupils accessed a 45-minute after-school PE club, demonstrating strong engagement in physical activity beyond the curriculum.
Attainment and physical development	Provision strengthened children's fundamental movement skills, coordination,

	confidence and physical literacy from the earliest years. Ongoing assessment and observation enabled staff to identify children requiring additional support and adapt provision accordingly. This supported pupils' physical development alongside the school's wider EYFS provision. Outcomes included 90% of Nursery pupils achieving the expected standard for 3-4-year-olds, Reception GLD of 82%, gross motor outcomes of 96% and fine motor outcomes of 93%.
Staff confidence and capability	PE Conference, PE Hub and specialist coaching strengthened subject leadership and staff confidence in delivering high-quality PE. PE Hub supported the PE lead and class teachers to strengthen planning, subject knowledge and delivery, helping to embed sustainable practice rather than reliance on external expertise. The impact was evident through teachers independently planning and delivering class dance performances for the Dance Festival, ensuring all pupils participated and performed confidently before an audience of almost 1,000 people. Expertise developed through coaching and CPD has been embedded within school practice and will continue to support future curriculum delivery.
Breadth of experience	Specialist sport, equipment and Sports Week increased the range of activities pupils experienced and provided opportunities beyond the normal curriculum offer. Pupils benefited from experiences such as tennis coaching, dance and multi-sport activities that extended learning beyond the statutory curriculum.
Inclusion	Targeted provision reduced barriers to participation for vulnerable pupils and enabled them to access a wider range of PE and sporting opportunities. Through additional school-funded support, all Windmill pupils were enabled to access PE alongside their mainstream peers receiving five hours of provision each week. This contributed to progress towards EYFS outcomes and EHCP targets. Additional funding also enabled vulnerable pupils to participate in after-school PE activities that they may otherwise have been unable to access.
Competition and celebration	Festival, event and competitive opportunities helped pupils develop confidence, teamwork, resilience and pride in representing the school. Participation in school and partnership events increased pupils' willingness to engage in physical activity and celebrate sporting achievement.

5. Sustainability

- PE leadership learning and specialist expertise are used to improve staff knowledge, planning and future delivery rather than creating dependence on external providers. This was evidenced when each class teacher created their class dance for the dance festival and every child was included. All performed confidently in front of an audience approaching 1000 people
- Equipment purchased for additional PE, sport and physical activity remains available to future cohorts and supports a broader range of active opportunities.
- The school will continue to monitor participation, pupil need and the quality of provision so that resources are directed where they have greatest impact.
- Inclusive and targeted approaches will be embedded in normal school practice, with future provision planned through core budgets and other available funding as the national funding model changes.

6. Swimming and water safety

Not applicable. Fulwell Infant School Academy does not have a Year 6 cohort. The Year 6 national curriculum swimming and water-safety percentage questions therefore do not apply to this school.

7. Approval

Headteacher	Wendy Angus	Date	27 th August 2026
PE lead	Laura Meechan	Date	27 th August 2026
Governor/Trustee scrutiny	Hilary Akien	Date	27 th August 2026

