

## GEOGRAPHY CURRICULUM OVERVIEW

Geography at Fulwell Infant School Academy

### CURRICULUM IMPLEMENTATION

The Geography curriculum is designed to build children's knowledge of their environment, beginning with their immediate surroundings in Fulwell and Sunderland. We utilise our coastal location to help children explore the natural and built environment within their local community. Through practical experiences, fieldwork, map work, and enquiry-based learning, children develop key geographical skills including observation, questioning and data collection. Children learn to recognise similarities and differences between places, understand how environments change over time, and respect the diversity of people, cultures, and landscapes across the world. By exploring themes such as sustainability, weather, seasons, and the impact of human activity on the environment, children begin to understand their role in creating a positive future. The curriculum is carefully sequenced to ensure knowledge and skills are built progressively from the Early Years Foundation Stage through Key Stage 1.

We aim for all children to leave our school with a secure understanding of their local area, a growing awareness of the wider world, and the confidence to ask questions and explore the places around them.

Year Group	Autumn Term	Spring Term	Summer Term
Nursery	<p><b>Lines of Enquiry:</b> <i>Shall We Be Friends? / Let's Explore Together/Why are the Leaves Falling? How many Colours?</i></p> <p><b>Learning:</b> Explore the natural world, school and local area, seasonal and weather change.</p> <p><b>Skills:</b> Begin to use positional language, describe and create simple routes and talk about direction.</p>	<p><b>Lines of Enquiry:</b> <i>Where Does it Snow?/What Will it Be?</i></p> <p><b>Learning:</b> Seasonal and weather changes, hot/cold places, Begin to learn about other countries and cultures through stories, songs, maps and hands on experiences.</p> <p><b>Skills:</b> Comparing other places to where they live, observations, exploration of maps and atlases.</p>	<p><b>Lines of Enquiry:</b> <i>Happy Helpers: What Do They Do? / Who Lives There?</i></p> <p><b>Learning:</b> The local area and community, holidays and journeys, different countries and environments.</p> <p><b>Skills:</b> Describing routes and journeys, early map talk, care for nature and the environment.</p>
Reception	<p><b>Lines of Enquiry:</b> <i>What's in my World? / Let's all Celebrate!</i></p> <p><b>Learning:</b> Family and local community, local mapping and journey to school.</p>	<p><b>Lines of Enquiry:</b> <i>Does it Move? How does it change?/The Past and Pre-historic World</i></p> <p><b>Learning:</b> Natural world and change, other countries and cultures, seasonal and weather</p>	<p><b>Lines of Enquiry:</b> <i>How many legs? / Where Would You Like to Go? How will you get there?</i></p> <p><b>Learning:</b> The wider world, other countries, travel, similarities and differences between other places and where they live.</p>

Year Group	Autumn Term	Spring Term	Summer Term
	<p><b>Skills:</b> Use and create maps, identify locations, compare other places to where they live.</p>	<p>changes, compare and contrast different countries and environments.  <b>Skills:</b> Make observations and ask questions, create maps, use maps and atlases.</p>	<p><b>Skills:</b> Directions, positional language, compare countries, use a range of sources, follow and give simple directions.</p>
Year 1	<p><b>Topic: Human/Physical features of Fulwell and Sunderland</b></p> <p><b>Learning:</b> The UK, human/physical features, Sunderland and the local area.</p> <p><b>Skills:</b> Fieldwork, using maps, atlases and globes, landmarks.</p>	<p><b>Topic: Seas and Oceans. Mapping and Directions.</b></p> <p><b>Learning:</b> UK countries and seas/oceans, capital cities and the use of atlases/maps and directional language.</p> <p><b>Skills:</b> Maps and atlases, using compass directions, constructing maps and basic symbols, identifying human/physical landmarks.</p>	<p><b>Topic: Asia, India and the Equator</b></p> <p><b>Learning:</b> India, Asia, the equator and differing climates.</p> <p><b>Skills:</b> Compare countries, mapping skills, constructing maps with basic symbols.</p>
Year 2	<p><b>Topic: Continents and Oceans</b></p> <p><b>Learning:</b> Continents, oceans, the equator, Comparing countries and climates.</p> <p><b>Skills:</b> Using globes and world maps, identify locations and countries.</p>	<p><b>Topic: Weather, Climate and Seasons</b></p> <p><b>Learning:</b> Weather, seasons and climate including hot and cold climates.</p> <p><b>Skills:</b> Recording and observing weather, using weather symbols, presenting weather forecasts</p>	<p><b>Topic: Pirates, mapping and directional language.</b></p> <p><b>Learning:</b> Mapping, navigation, cardinal compass points, famous pirates.</p> <p><b>Skills:</b> Using a compass, describing, following and creating routes, constructing maps.</p>

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