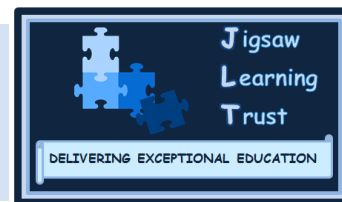


FULWELL INFANT SCHOOL ACADEMY



PERSON SPECIFICATION

Job Title: Main Scale Teacher (maternity cover)

Minimum Essential Requirements		Method of Assessment	
Experience/Qualifications			
1. Qualified teacher status.		Application	
2. Recent teaching experience in KS1 or Early Years (Reception/Nursery)		Application	
3. Experience of successfully engaging with parents		Application	
4. Evidence of a commitment to own professional learning		Application	Reference
Skills/Knowledge			
5. Be a practitioner of the highest quality		Lesson observation	
6. Strong knowledge of the Early Years Foundation Stage (EYFS) framework		Application	Interview
5. Have high expectations and be able to evidence pupil achievement		Application	Interview
6. Have an understanding of the delivery of phonics from an approved scheme.		Application	Supporting evidence
7. Be prepared to act on guidance to improve practice		Interview	Reference
8. Evidence a high-quality classroom organisation and management and a learning environment that showcases standards achieved.		Application	Supporting evidence
9. Exceptional communication/interpersonal skills - well organised and well written supporting statement		Application	
10. Commitment to safeguarding and promoting the welfare of children, with an understanding of statutory requirements		Application	Interview
11. Ability to recognise and respond appropriately to concerns about child safety and wellbeing		Application	Interview
12. A commitment to supporting extra-curricular activities in school		Interview	
13 Recommended without reservation		References	
14. Be prepared to support our partnership working with other schools			
Personal Characteristics			
<ul style="list-style-type: none">Knowledgeable and highly competentPassion for teaching and Early Years EducationApproachable and empatheticCreative and enthusiasticOrganised and resourcefulCommitted and hard workingHave a positive 'can do' attitudeCommitment to safeguarding and promoting the welfare of children		Interview Reference	

