



Fulwell Infant School Academy CURRICULUM INTENT



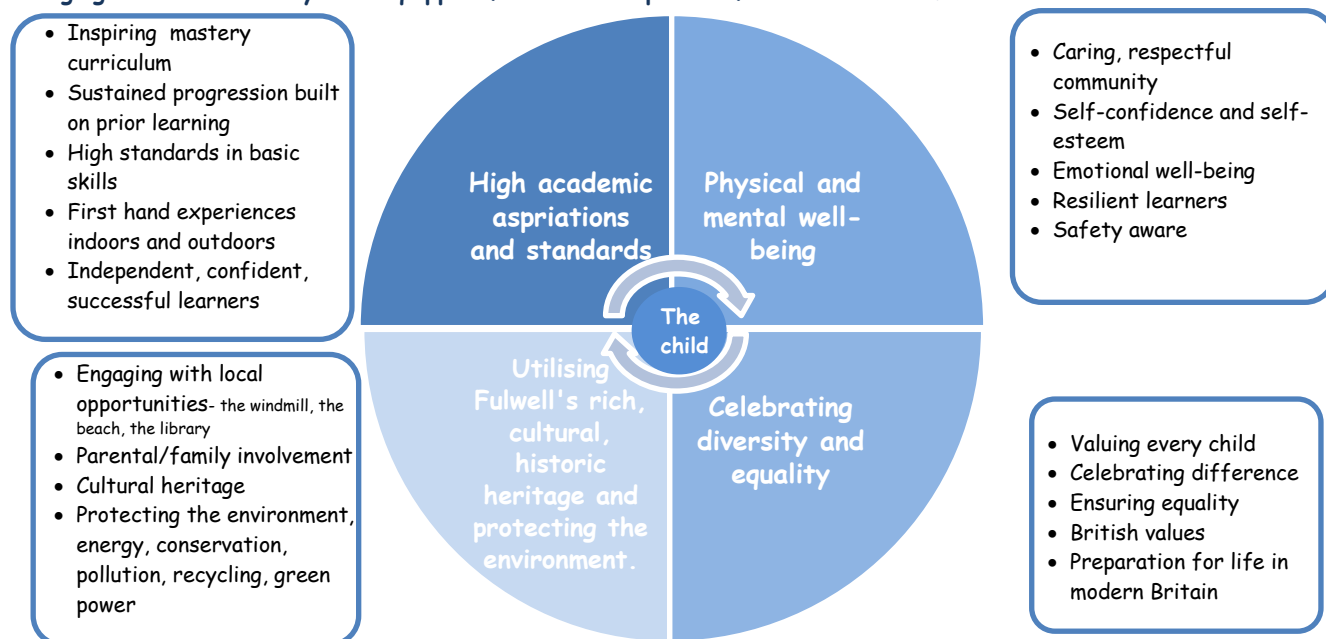
CURRICULUM INTENT

Preparing our children for a fulfilling life in modern Britain

Our rich and vibrant curriculum is planned to **excite and inspire children's interests** whilst promoting **academic excellence** through sustained progression in knowledge, skills and understanding.

We provide a wealth of opportunities for children to develop as independent, confident and highly successful learners who know how to make positive, valuable contributions to their Fulwell community and the wider society. We teach children to respect others, to value team work and to persevere as they become more resilient.

We plan our curriculum to skilfully prepare our school community to become **highly respected future citizens in a fast changing world** and be **very well equipped for the next phase of their education**.



PREPARING FOR A SUCCESSFUL FUTURE IN A RAPIDLY CHANGING WORLD

As a school community, we believe our children possess unique gifts and qualities; as such they have the right to succeed, recognise their own potential and develop who they are in a respectful, caring environment.

Our bespoke curriculum is broad, balanced offering a wealth of first hand experiences both indoors and outdoors. It builds upon children's prior knowledge providing rich learning experiences through quality first teaching that ensures high academic achievement. Preparation for adulthood is woven through every subject. Strong links are made between subjects and a key text is often used as the stimulus. We use an enquiry based approach, building children's aspirations, developing curiosity and demonstrating possibilities for their future lives. High expectations in speech, language and communication (extending vocabulary and oracy) strengthen children's ability to learn at a deeper level (mastery approach) and ensure they reach high standards in the core subjects of reading, writing and maths. Foundation subjects are crucial in developing the whole child and we expect their knowledge and skills to impact on long term memory. We expect children to question and challenge, articulating their learning; demonstrating high order thinking and the application of taught knowledge and skills.

Physical and mental well-being is at the heart of our curriculum design as we enable children to become resilient. We develop their self-confidence and high self-esteem together with their understanding of the importance of a healthy lifestyle.

We utilise the rich cultural and historic heritage of Fulwell and its community within our curricular provision.

The curriculum celebrates diversity and builds on children's knowledge, fostering their spiritual, moral, social and cultural understanding ensuring that every child is well prepared for life in modern Britain.



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SHINE

Our curriculum has been designed to nurture and inspire our children and to make learning meaningful and memorable. We have developed our "SHINE" curriculum: Successful, Holistic, Inspiring, Nurturing and Engaging to secure the impact we plan for every child.

- Successful:** Through our approach to learning that is centred on a text we focus on links within and between subjects to deepen understanding. We intend to ensure that learning builds progressively to prepare children well for their future in a rapidly changing world. Our themes reflect where we live and provide the context for learning.
- Holistic:** We recognise the importance of developing active learners who become increasingly independent in preparation for future life. We offer a variety of experiences, indoors and out across all subjects that support emotional, social, ethical, and academic needs as a priority.
- Inspiring:** Expectations in this school are always high and are reflected in the quality of work in children's books and on displays throughout the school. We inspire children through themes that excite them in their learning and promote exceptional outcomes for them all.
- Nurturing:** Throughout every day, children are nurtured and encouraged, challenged and supported to ensure they can achieve their potential.
- Engaging:** Crucially, it is important that all our children are engaged and stimulated by our curriculum.