



# Little Miller's News



The Newsletter of Fulwell Infant School Academy  
Mrs Angus's message...

Number 13  
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Dear Parents and Carers,

As we move into the final week of term, there has been a wonderful sense of excitement and creativity across school, with plenty of memorable experiences for the children to enjoy.

One of the most magical moments took place in our Nursery, where we welcomed some very special visitors—**ducklings!** The children were absolutely thrilled to watch the eggs hatch and to observe the ducklings taking their very first wobbly steps. There was much awe and wonder as the children were able to hold the ducklings gently and learn about how to care for them. This hands-on experience has sparked many rich conversations about life cycles, growth, and responsibility.

As Easter approaches, we were delighted to host an **Easter Egg Competition**, organised by our fantastic SOFIA team. The creativity on display was truly incredible—children brought in a wide array of imaginative and beautifully decorated scenes. It was so difficult for our SOFIA parents to choose winners that every child who entered received a chocolate lolly as a prize! On Tuesday morning, children thoroughly enjoyed viewing all the wonderful entries before proudly taking their creations home.

We have also been immensely proud of our **Reception classes**, who recently took to the stage for their class assemblies. Classes 7, 8, and 9 all performed with such enthusiasm, confidence, and enjoyment. The children did an incredible job of learning their lines and delivering them so clearly in front of large audiences of family and friends. Their performances were a real celebration of their learning and growing confidence—we are so proud of them all!

Meanwhile, our **Year 1 and Year 2 children** have begun **sharing the large yard and field at playtime and lunchtime**, which has brought a lovely sense of community and collaboration between the year groups. A wide range of **new outdoor toys and resources** have been introduced, and these have been met with great excitement and enjoyment. It has been lovely to see the children engaging positively in their play and making new friendships across classes.

Looking ahead, we are already planning for a special day to commemorate **VE Day**, which we will be celebrating in school on **Wednesday 14th May**. Children will be learning about the significance of VE Day and why it remains an important part of our shared history. To mark the occasion, children are invited to come to school dressed in **red, white and blue**, or in **1940s-style clothing** if they wish. We're hoping to enjoy a parade, traditional games on the school field, and a visit from an **ice cream van** offering a choice of lollies or ice creams—weather permitting, of course!

Thank you, as always, for your continued support. We hope you and your families have a joyful Easter break when it arrives.

Best wishes

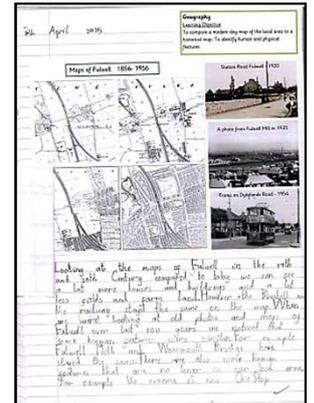
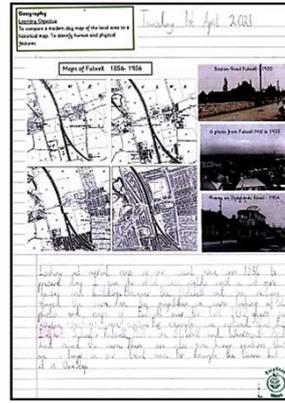
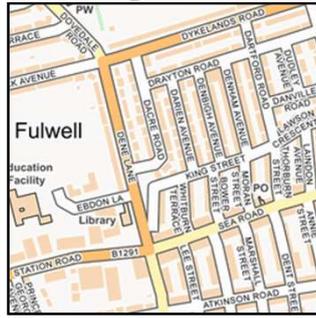
Wendy Angus



Class 7 went on a Spring walk last week. The photographs show them enjoying time outdoors in the beautiful weather. In Geography, they have become familiar with their surroundings in school and in our fabulous outdoor space too.



## Geography



Year 2 children have been looking at maps in Geography. They are fascinated to find out that there was once a cinema in Station Road

## Design Technology (DT)



### Design and Technology Adventures in Key Stage 1

Children in both Year 1 and Year 2 have been fully immersed in exciting Design and Technology projects this fortnight, combining creativity, problem-solving, and hands-on learning.

In Year 1, pupils explored the challenge of **building bridges** using a variety of recycled and "junk" materials. With teamwork and innovation, the children designed and constructed their bridges, before testing them to see if they could support different weights. It was wonderful to see the children adapting their designs and celebrating their successes!

Meanwhile, in Year 2, the focus turned to **food preparation and moving mechanisms**. As part of their Lighthouse Keepers Lunch topic, children made delicious sandwiches using ham, cheese, and home-grown cress. They learned about **kitchen safety**, including how to use a 'bridge hold' when safely handling knives—an important life skill! The classes also created impressive **lighthouse scenes**, bringing their learning to life by using **pulleys** to transport a basket from the lighthouse to the shore—just like in the story—without those pesky seagulls stealing the food!

These engaging projects have not only deepened children's understanding of design, materials, and safety but also brought great joy to their learning. Well done, everyone!