

Long Term Key Learning Opportunities			Key Learning Objectives			
Prime Areas			Specific Areas			
PSED	C&L	Physical	Literacy	Maths	Understanding the World	Expressive Arts
<p>Notice and ask questions about differences (PSED15 B-3Y)</p> <p>Develop their sense of responsibility and membership of a community (PSED2 3-4Y)</p> <p>Build constructive and respectful relationships (PSED14 CIR)</p> <p>PMW DE LC</p>	<p>Listen to simple stories and understand what is happening, with the help of pictures (C&L27 B-3Y)</p> <p>Enjoy listening to longer stories and can remember much of what happens (C&L1 3-4Y)</p> <p>Retell a story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words/ Engage in non-fiction books (C&L25&29 CIR)</p> <p>PMW DE OLE</p>	<p>Develop manipulation and control (PD22 B-3Y)</p> <p>Use one handed tools and equipment (PD10 3-4Y)</p> <p>Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor (PD21 CIR)</p> <p>PMW DE OLE</p>	<p>Have favourite books and seeks them out (L8 B-3Y)</p> <p>Understand the five key concepts about print (L1 3-4Y)</p> <p>Read individual letters by saying sounds for them (L7 CIR)</p> <p>PMW DE</p>	<p>Count in everyday contexts (M6 B-3Y)</p> <p>Say one number name for each item in order (M3 3-4Y)</p> <p>Link the number symbol with its cardinal number value (M23 CIR)</p> <p>PMW DE</p>	<p>Notice difference between people (UTW6 B-3Y)</p> <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos (UTW13 3-4Y)</p> <p>Compare and contrast characters from stories, including figures from the past (UTW17 CIR)</p> <p>PMW DE</p>	<p>Anticipate phrases and actions in rhymes and songs (EAD4 B-3Y)</p> <p>Respond to what they have heard, expressing their thoughts and feelings (EAD13 3-4Y)</p> <p>Develop storylines in their pretend play (EAD25 CIR)</p> <p>PMW DE</p>
Possible Resource Enhancements throughout the year			Permanent Resources		Area and resource organisation	
Themed texts Tents and cosy spaces			Shelving/storage boxes Chairs, cushions, settee Quality range of books: Stories, nursery rhymes, alphabet, poetry, traditional, counting. Non-Fiction books Multi-cultural and diverse books and resources Puppets/Teddies Topic books displayed			
What children's interests are...	Intended experiences <i>(Including PFA outcomes)</i>	The Adult's Role			Language	
Telling their friends stories. Reading to themselves. Looking for/reading books we have read as a class. Choosing books, talking, retelling in their own words, acting out stories, using puppets to tell stories or make-up their own. Making-up stories. Taking books into the home corner. Reading stories to dolls. Using books to find things out.	<ul style="list-style-type: none"> Children to be taught how to hold a book and book conventions To use books to find information. To use books and story props to retell a story To become familiar with a story so that they can retell To visit and use the school library. <p>PFA 1, 3</p>	<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>The adult as co-creator of learning...</p> <ul style="list-style-type: none"> discusses ideas shares thinking makes new possibilities evident instigates new opportunities for learning extends and builds on learning and interests supports children in making links in learning models new skills and techniques </div> <div style="width: 45%;"> <p>The adult as facilitator...</p> <ul style="list-style-type: none"> shares responsibilities with the child offers suggestions asks open questions responds sensitively models and imitates plays alongside </div> </div>			<p>Vocabulary: Title, author, blurb, front cover, back cover Names and sounds of letters Naming key words Sentences, capital letters, full stops</p> <p>Key Questions: Have you heard this story before? Can you tell me about...? What did you like/not like about it? What do you think will happen next? Who is your favourite character? Can you find information about...?</p>	