

What knowledge do I have?

EYFS end of Key Stage knowledge expectations

Knowledge - "facts, information, and skills acquired by a person through experience or education; the theoretical or practical understanding of a subject", or, "awareness or familiarity gained by experience of a fact or situation". Skills - "the ability to do something well; expertise", or, "a particular ability".



Personal, Social and Emotional Development

KS1 Links to RSE

- To know the qualities I have and what makes me special
- To know I am loved by my family, friends and class
- To know what makes me unique and why I am special
 - To know who keeps me safe
 - To know how to keep myself safe
 - To know how to stay healthy
- To know how to manage my own personal hygiene with little support
 - To know what good listening skills are
- To know the reasons why we have rules and explain what these are
 - To know right from wrong and try to behave accordingly
- To know how to show sensitivity to my own and to others needs



Physical Development

KS1 Links to PE

- To know the effects physical exercise has on my body
- To know how to run, jump, skip, hop, climb and dance
- To know how to hold a pencil effectively for fluent writing
 - To know what a tripod grip is
 - To know how to draw accurately
- To know how to develop body strength, coordination, balance and agility
- To know about my core muscles and how this helps me to achieve good posture when sitting

Understanding the World

KS1 Links to...

Science

- To name and talk about the parts of my body
- To identify the types of weather we have and begin to discuss the seasons we have
- To know what my senses are and what I can use these for
- To know how to carry out simple investigations in a group and talk about what happens
- To begin to be aware of different animals in the world
- To know where different animals live in the world, e.g. jungle, farm, Arctic
- To know what basic elements a plant will need in order to grow
 - To know the names of parts of a plant

History

- To know about what the past is
- To know about significant events in my own past experiences
- To be aware of some significant figures from the past

Geography

- To know about my familiar environment, e.g. my classroom, school and home
 - To talk about where I live
 - To know what a map is
- To begin to know that there are other countries in the world around me
- To talk about similarities and differences in the world around me

RE

- To begin to know that there are different faiths in the world around me
 - To know who Jesus is
- To know some similarities and differences between different religious and cultural communities in this country

Expressive Arts and Design

Art

- To name colours
- To be familiar with basic colour mixing involving the primary colours
- To know how to explain what I have drawn
- To know I can draw myself using the media of my choice

DT

- To create and build models using a variety of media
- To talk about what I have created
- To name basic utensils used in food preparation
- To name basic food items that they

Music

- To know there are a range of types of music
- To know about the different sounds we can hear including low, high, long and short
 - To know names of basic instruments
- To know how I can join in singing a range of familiar songs
- To know how to explore and engage in music making and dancing
- To know how to move in time to music



Communication and Language

Vocabulary to support transition into KS1 and language linked to curriculum areas...



PSED – value, individual, attention, focus, listen, attentive, ask, question, answer, idea, instruction, rules, routines, expectations, right, wrong, behave, dress, undress, toilet, healthy, food, good choices, class, community, school, respect, relationship, friendship, feelings, hurt, happy, sad, angry, worried, excited, scared, share, cooperate, take turns, resilient, challenge, play, positive relationships, expectation, rule, routine, view, opinions, ideas, world, community, citizen, family, friend, Mummy, Daddy, brother, sister, Gran/Nana, Grandad, Aunt, Uncle, cousin

STORIES – story, author, illustrator, front cover, title, pages, turn, fiction, non-fiction, events, characters, beginning, end, predict

LITERACY – pencil, grip, control, letter name, letter sound, formation rhymes, blend, Fred Talk, letter formation, blending, diagraph, spelling, write, read, sentence, capital letter, full stop, finger space

MATHS - Number, count, number names, add, subtract, total, altogether, part, whole, minus, take away, number bond, odd, even, double, positional, in front, behind, under, over, shape, circle, triangle, square, rectangle

ART – material, process, skill, artistic effects, build on, extend, thin, thick, light, dark, strong, soft, hard, bright, dull, colourful, print, repeat, patterns, shapes, sculpture, fold, bend, clay, cutting, shapes, sticking, texture

DT – material, process, skill, build on, extend, in front, behind, under, over, 2D, shape, circle, triangle, square, rectangle, 3D, cylinder, cuboid, prism, sphere, cut, taste, fruit, vegetable, join, stick, sew, pattern making, decorate, fold, line, weak, strong, design, make, evaluate

MUSIC –sing, perform, song, lyrics, group, solo, pitch, melody, group, solo, storyline, play, emotion, happy, sad, worried, excited, angry

SCIENCE – the world, environment, tree, leaves, feel, touch, taste, hear, smell, compare, different, similar, countries names, sky, season, change, Autumn, Summer, Spring, Winter, weather, similar, different, experiment, investigation, predict, guess, test, explore, wood, paper plastic, metal glass, water rock, brick stone, fabric material, foil elastic, dough rubber, card hard/soft shiny/dull stretchy/stiff rough/smooth bendy/not bendy waterproof/not waterproof squash, twist, bend stretch, animals, herbivores, carnivores

HISTORY – today, yesterday, then, now, before I was born, when (I, parent, grandparents) were little, a long time ago, old, new, picture, story, object

GEOGRAPHY – the world, environment, compare, different, similar, countries names, small world, community, buildings, statues, landmarks, natural world, living things, patterns and changes, local area, observe, built up and natural environment, maps, world, animals and plants, town, village, road, path, house, flat, temple, synagogue, people and places, busy, quiet, pollution, photographs, community

RE – celebration, Chinese New Year, Easter, Pancake Day, Christmas, Jesus, God, Christian, Christianity, Buddhism, Judaism, Hindu, Muslim, special, unique, baptism, christening, birthday, nativity, special place, church, reflect, belonging, symbol, baptism, ceremony, church, new life, Easter, Good Friday, Palm Sunday, Bible, believe, belief, faith