



# Little Miller's News



The Newsletter of Fulwell Infant School Academy

Mrs Angus's message...

Number 3  
13<sup>th</sup> October 2023

Dear parents,

In school in the last fortnight, reception children have thoroughly enjoyed a den building experience as part of their forest school during class teachers PPA time. There are some lovely photographs on page 2 that capture some of their magic moments. Wednesday afternoon was quite windy, which added to the challenges of attaching sheets to posts and pegging them down. I am certain most adults will remember the excitement of den building from their past!

Year 1 classes have been learning about Andy Goldsworthy in their Art lessons. Class 5 were also outside to recreate pieces of Art in the style of Andy Goldsworthy. They produced some super pieces and worked together on their creations.

Year 2 classes joined an author on line and made little books with flaps etc. Some children have worked with Mrs Robson to write their own stories of 500 words which we will enter into the 500 word competition the BBC are currently holding.

**ATTENDANCE** Parents are politely reminded that term time holidays result in unauthorised absences and may lead to Local Authority fines. Unfortunately, we must follow national guidelines on attendance and must monitor attendance weekly. Parents choosing to take term time holidays may receive a letter before they go (depending on the length of time their child is absent) and this may result in a fine.

In awards assembly on a Monday, 'Spike' is awarded to the best attending class for the previous week. The children love to win Spike and to lead the school out of the assembly each Monday.

Thank you to parents who have attended the Year 1 and Year 2 curriculum parent meetings and to Miss Dickinson, Mrs Dunbar, Miss Hopkinson and Miss Southern for leading them. **Reception parents curriculum meeting** will take place on **Wednesday 15<sup>th</sup> November** at 5pm (as in the term 1 parent calendar).

Wendy Angus



All reception classes enjoyed building dens with Mrs Goodall in forest school this week.





Year 2 children have been using clay in class to design and make Mr Twit's beards. They certainly look gruesome!



I have joined the Year 2 recorder group who are doing very well to play notes B and A without squeaking...



Year 1 children have been sculpting Gruffalo characters in their Art lessons.



# Arts clubs

Year 1 and 2 children enjoying Art clubs.





Learning Objective  
Use our 5 senses to write a long description of the Gruffalo forest.



I can see the blue river. I can hear the fox tapping his orange feet. I can feel the feet on the red grass. I can smell the goose berries. I can taste a blabber.  
I can feel a soft green grass. I can smell the green grass. I can see the yellow mouse. I can taste the red berries.

The Gruffalo  
Write predictable and repeat phrases from the Gruffalo story using phrases knowledge to spell, ensuring that words are separated with finger spaces.



12th October 2023

WANTED



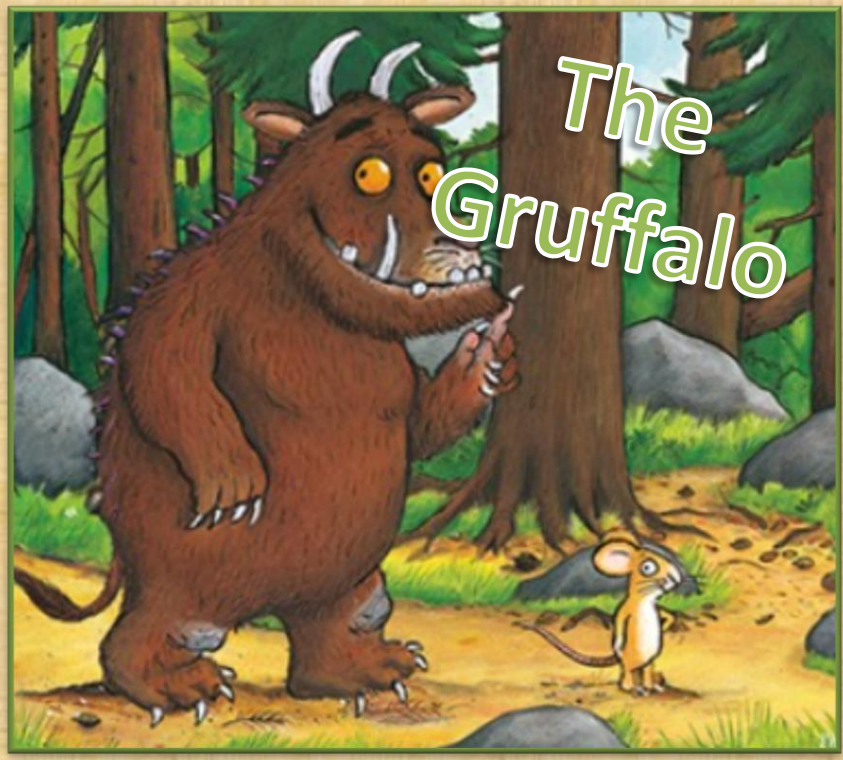
WELL DONE

The gruffalo has brown fur on his body. He is a scary gruffalo. The gruffalo has prickles all over his back. He has a big long tail on the tip of his back. He has claws on his feet. He is a brown gruffalo. The gruffalo has turned out to be his only friend. He has a sharp slap. He has a green wart at the top of his head. It is his ear.

Learning Objective  
Use our 5 senses to write a long description of the Gruffalo forest.



I can see the orange fox and the yellow frog.  
I can hear the green bumpy trees blowing.  
The wind is the noisy cheery grass.  
I can see a river the red berries.  
I can see a brown owl it is!



# The Gruffalo

Year 1 children are trying so hard with their writing. They are managing independently which is a major achievement. Next week there will be an exciting surprise on Friday...

September 2023

Learning Objective  
To write adjectives using the 5 senses to describe a picture.



I can see a old river. I can hear the tinkle of the water. I can touch the bumpy big rocks. I can smell the mossy rocks. I can see the deep river. I can taste the green grass. I can hear the wind whistling. I can see the green grass. I can smell the mossy rocks. I can see the mossy rocks. I can hear the wind whistling. I can see the mossy rocks. I can hear the wind whistling. I can see the mossy rocks. I can hear the wind whistling.

- The Gruffalo has
- Pt pricks
- Orj (eyes)
- Pmtee clos
- Shrp teef.
- The fox has
- Orcsh fu
- Potee is (ears)
- The snake has
- Sptos
- green
- slq (slly)
- The mouse has
- Big ees
- Pink eer

September 2023

Learning Objective  
To write adjectives using the 5 senses to describe a picture.



I can see the bright blue river. I can hear the green wavy grass. I can see the big green trees. I can see the bright yellow sun. I can feel the green wavy bushes. I can feel the big hard gray rocks. I can feel the old hard bit. I can feel the cold blue river. I can hear the hard single. I can hear the river splashing. I can hear the wind blowing. I can hear the trees blowing. I can smell the sweet sign. I can smell the sweet sign.