

Dear Parent/Carers,

In light of current developments with regard to school closures, and in preparation for such circumstances, we have put together a package of work to be completed by children at home. We have included phonic sounds and Pirate Pete spellings which can all be practiced at home. With the phonic sounds, please apply the sounds within real and nonsense words – this will be helpful preparation for the phonics screen in June.

All children have been given a home learning exercise book in which to complete work and return to school when it reopens. Children are also being given Inspire Maths workbooks and we would ask that they work through blank sections on a regular basis. Please see weekly timetable for home learning activities which can be found in their home learning exercise book.

We have included a curriculum overview of our Literacy programme for the remainder of the academic year. There are many free websites which are offering activities and exercises to support the delivery of Literacy at home. As well as covering the termly objectives we would ask children to focus on the basic skills of letter formation, handwriting, punctuation and correct spellings of key vocabulary.

Please find a list of useful websites below:

- Phonics Play
- [www.scholastic.com/learnathome](http://www.scholastic.com/learnathome)
- White Rose Hub (Year 1 curriculum)
- Twinkl - Access code: UKTWINKLHELPS

Thank you so much for your continued support and co-operation. We would like to send all families our best wishes for the coming weeks. We look forward to welcoming our children back into school as soon as it is safely possible.

Yours sincerely,  
Year 1 team

	<b>Literacy</b>	<b>Numeracy</b>
<b>Week 1</b>	<p><b>Writing</b> – Using a research method (books, iPads, computers etc.) write a factual report about St. George and why we celebrate St. George’s Day.</p> <p><b>SPaG</b> – Use the first 13 Pirate Pete spelling words (find in home learning books), to write sentences.</p> <p>Ensure neat handwriting (HW) and correct punctuation of capital letters (CL) and full stops (FS).</p>	<p>Division Pages 5-20</p>
<b>Week 2</b>	<p><b>Writing</b> – Using adjectives, conjunctions, varied sentence openers write a description of your garden.</p> <p><b>SPaG</b> - Use the second 13 Pirate Pete spelling words (find in home learning books), to write sentences.</p> <p>Ensure neat HW and correct punctuation of CL and FS.</p>	<p>Time Pages – 21-35</p> <p>Review Pages – 35-38</p>
<b>Week 3</b>	<p><b>Writing</b> – Write your own three part story with a beginning, middle and an end. (To help, you could draw a story map before writing).</p> <p><b>SPaG</b> – Understand the differences between there, their and they’re and apply this knowledge into sentences.</p> <p>Ensure neat HW and correct punctuation of CL and FS.</p>	<p>Numbers to 100 Pages – 39-70</p>
<b>Week 4</b>	<p><b>Writing</b> – Write a recount, using first person, of your Easter holidays.</p> <p><b>SPaG</b> – Understand the three rules for adding the suffix –ing. Apply this knowledge to write sentences with different –ing words.</p> <p>Ensure neat HW and correct punctuation of CL and FS.</p>	<p>Numbers to 100 Pages – 39-70</p>