

What's your favourite story?

Summer 1 – Reception



Personal, Social and Emotional Development

- To show an understanding of my own feelings and those of others
 - To regulate my own behaviour
 - To set and work towards my own goals
 - To be confident to try new activities
- To show independence, resilience and perseverance when I face challenges
- To work and play cooperatively and take turns with my friends
- To form positive attachments to adults and friendships with my peers

Physical Development

- To develop my handwriting style which is fast, accurate and efficient
- To negotiate space and obstacles safely, with consideration for myself and others
- To demonstrate my strength, balance and coordination when playing
- To use a range of small tools, including scissors, paintbrushes and cutlery



Mathematics

- To have a deep understanding of number to 10, including the composition of each number
 - To subitise up to 5
- To verbally count beyond 20 recognising the pattern of the counting system

White Rose Maths links...

- To build knowledge of numbers beyond 10
 - To count patterns beyond 10
 - To explore spatial reasoning
 - To explore adding more
 - To explore taking away
 - To compose and decompose

12345
67890

Expressive Arts and Design

- To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function
- To make use of props and materials when I am engaged in role play
 - To invent, adapt and recount narratives and stories with my friends and teachers
- To sing a range of well known nursery rhymes and songs
- To explore and engage in music making and dancing



Understanding the World

- To compare and contrast characters from stories, including figures from the past
- To talk about the lives of people around me
- To explore the natural world around me
- To describe what I see, hear and feel whilst outside.
- To understand the effect of changing seasons on the natural world around me.



Communication and Language

- To listen attentively and respond appropriately to what I hear with questions, comments and actions
- To make comments about what I have heard and ask questions to clarify their understanding
- To participate in small group, class and 1-1 discussions
 - To offer my ideas to discussions I take part in
 - To use key vocabulary I have learned
 - To use new vocabulary through the day
- To listen carefully to rhymes and songs and pay attention to how they sound
- To continue to learn new songs, rhymes and poems



Vocabulary

PSED – value, individual, class, community, school, respect, relationship, friendship, feelings, hurt, happy, sad, angry, worried, excited, scared, share, cooperate, take turns, resilient, challenge, play, positive relationships

STORIES – story, author, illustrator, front cover, title, pages, turn, fiction, non-fiction, events, characters, beginning, end, predict

LITERACY – pencil, grip, control, letter name, letter sound, formation rhymes, blend, Fred Talk, letter formation, blending, diagraph

MATHS - Number, count, number names, add, subtract, total, altogether, part, whole, minus, take away, equal, pattern, compose, decompose

ART – material, process, skill, artistic effects, build on, extend, sing, perform, song, lyrics, group, solo, pitch, melody

UW – the world, environment, tree, leaves, sky, season, change, Summer, Spring, weather, feel, touch, taste, hear, smell



Stories To Explore

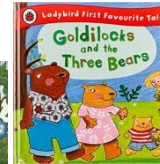
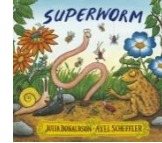
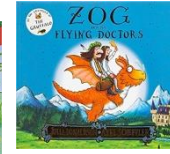
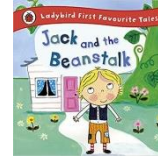
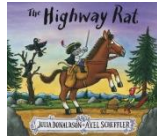
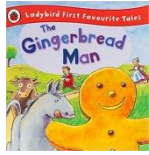
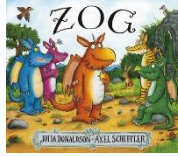
Children can explore these stories during group time at the end of sessions. They could be used as key texts also...

Explore traditional tales such as...

- Goldilocks and the Three Bears
- Little Red Riding Hood
- The Gingerbread Man
- Jack and the Beanstalk

Explore stories written by the same author...

- Charlie Cook's Favourite Book
 - Zog
- Zog and the Flying Doctor
 - The Highway Rat
 - Superworm
- A Squash and a Squeeze
- The Smartest Giant in Town



Nursery Rhymes, Songs and Poems

All rhymes can be found on...

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwdgw>

- The Grand Old Duke of York
- Hickory Dickory Dock
- Miss Molly had a dolly
 - This Old Man
 - Three Blind Mice
- When Goldilocks went to the house of the bears



- Tweeties – Fairy Tales

Literacy

- To show my understanding of what has been read by retelling a story using my own words and recently introduced vocabulary
 - To be able to anticipate key events in stories
- To say a sound for each letter in the alphabet and at least 10 diagraphs
 - To read words using sound-blending
- To write recognisable letters, most of which are correctly formed



Phonics

- To recognise sounds ea oi a-e i-e o-e u-e aw are ur
- To read words containing these sounds
- To read and write sounds from the list of 12 Pirate Pete spellings

Child Led Projects and Provocations

CHILD LED LINES OF ENQUIRY TO EXPLORE

Children have shown an interest in...

VOCABULARY

Key words to develop with children...

KEY TEXTS

Stories to support learning and vocabulary...