

Who lives there?

Summer 2 – Nursery



Personal, Social and Emotional Development

Children can develop their ability to...

- Be able to follow rules without the prompting from an adult
- Talk about their feelings using appropriate words as they discuss their emotions about transitioning to Reception
- Express their feelings and consider the feelings of others
- Begin to see themselves as a valuable individual
- Build constructive and respectful relationships

Physical Development

Children can develop...



- Their pencil grip when mark making
- Their dominant hand for mark making
- Their scissor skills both independently and adult led
- Their ability to meet their own needs in Nursery, e.g. using the toilet independently, washing and drying their hands
- Their ability to meet their needs at home including dressing and brushing their teeth
- Their understanding about making healthy food choices and for activity to stay healthy

12345
67890

Mathematics

Children can explore...

- Number rhymes to support counting like behaviour and saying numbers in order.
- Counting puppets to support sequencing of numbers.
- Counting everyday objects both indoors and outdoors using number cards within key group sessions to enable children to become familiar with recognition of numbers 1-5.
- Different ways they can represent numbers including using fingers
- Fast recognition of up to 3 objects, without having to count them individually
 - Describing a familiar route
- Discussing routes and locations, using words like 'in front of', 'behind'
- Count a range of different objects, actions and sounds

Expressive Arts and Design

Children can explore...



- Engaging in pretend play and developing complex stories through the small worlds they create
- Taking part in pretend play, using an object to represent something else even though they are not similar
- Creating their own songs or building one around a song they know
- Play instruments with increasing control
- Engaging in singing and dancing as a group or solo



Communication and Language

Children can develop their ability to...

- Enjoy listening to a longer story
- Use a wide range of vocabulary
 - Know many rhymes
- Talk about familiar books
 - Retell or tell a long story
- Sing a large repertoire of songs
- Begin to understand how to listen carefully and why listening is important
- Learn new vocabulary through experiences
- Use new vocabulary in their play
 - Engage in story times

Understanding the World

Children can explore...



- The world around them using all of their senses to do so
- Collections of materials with similar and different properties
- Talking about what they see using a wide range of vocabulary
 - Countries from around the world
 - Comparing where they live to that of others
 - Look at photographs of different habitats and compare similarities and differences
 - Explore local habitats

Vocabulary

PSED - Friend, friendship, independent, family, group, rule, routine, emotion, feeling, happy, sad, angry, scared, worried, anxious

STORIES – story, author, illustrator, front cover, title, pages, turn, fiction, non-fiction, information, facts

LITERACY – Mark making, pencil, grip, name, letter, picture, drawing, phonics, letter sound, rhyme, write, name

MATHS - Number, count, one, two, three, four, five, rhyme, how many?, route, location, in front of, behind, next to

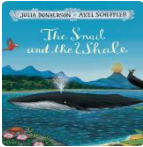
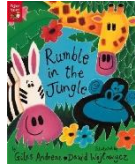
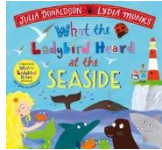
ART – colour, colour name, role play, small world play, imagination, song, sing, solo, group, rhyme

UW – explore, investigate, see, smell, taste, touch, hear, the world, country, England, UK, compare, similar, different, habitat, creature, animal, people, hot, cold, wet, dry

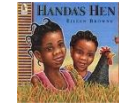
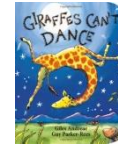
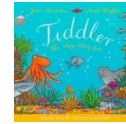


Stories To Explore

Children can explore these stories during group time at the end of sessions. They could be used as key texts also...



- The Big Blue Train – Julia Jarman
- Sharing a Shell – Julia Donaldson
- What the Ladybird Heard at the Seaside – Julia Donaldson
 - The Snail and the Whale – Julia Donaldson
 - Tiddler – Julia Donaldson
- Barry the Fish with Fingers – Sue Hendra
- Rumble in the Jungle – Giles Andreae
- Giraffes Can't Dance - Giles Andreae
- Handa's Surprise – Eileen Browne
 - Handa's Hen – Eileen Browne
- Jungle Jamboree – Jo Empson
 - Information texts about...
- The beach, the seaside, the ocean
 - Habitats for animals



Nursery Rhymes, Songs and Poems

All rhymes can be found on...

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwdgwx>

- Yellow Bird
- A Sailor went to sea, sea, sea
- Look at the sneaky crocodile
 - Down in the Jungle
- Bobby Shafto's gone to Sea
- The big ship sails on the ally, ally, oh
 - The Animal Fair
 - Brush Your Teeth
- Tiny Tweeties – Animals & Wild Things
- Tiny Tweeties – Minibeasts

Literacy

Children can explore...

- Sharing a range of stories together in key worker group and engage in lots of discussions about what they have read
 - Engage in extended stories learning new vocabulary
- Continuing to learn new letter sounds through play based experiences and read individual letters by saying the sound for them
 - Writing some or all of their name
 - Writing some letters accurately



Child Led Projects and Provocations

CHILD LED LINES OF ENQUIRY TO EXPLORE

Children have shown an interest in...

VOCABULARY

Key words to develop with children...

KEY TEXTS

Stories to support learning and vocabulary...