

Where does it Snow?

Spring 1 - Nursery



Personal, Social and Emotional Development

Children can develop their ability to...

- Be more confident in new social situations that arise in Nursery and outside
- Play with other children in a group and extend the play ideas
- Be aware of others feelings and how their behaviour can impact on others feelings
 - Show care and concern for others
- Continue to be an independent learner in the new Nursery provision and be able to select resources for their learning

Physical Development

Children can develop...



- Their ability to help with their coat including putting on, taking off and helping with the zip
- Their skills in taking part in a group activity and work as part of a team
- Being able to collaborate with others to manage large items such as the crates in the den building area or the large wooden blocks in the construction
 - Their pencil grip when mark making

12345
67890

Mathematics

Children can explore...

- Number rhymes to support counting like behaviour and saying numbers in order.
- Counting puppets to support sequencing of numbers.
- Counting everyday objects both indoors and outdoors using number cards within key group sessions to enable children to become familiar with recognition of numbers 1-5.
- Experimenting with their own symbols and marks to represent numbers
- Talk about and explore 2D shapes using informal language
 - Creating pictures with 2D shapes
- Talk about and explore 3D shapes using informal language
 - Create models using 3D blocks and resources

Understanding the World

Children can explore...



- The world around them using all of their senses to do so
- Collections of materials with similar and different properties
- Talking about what they see using a wide range of vocabulary
- Science based experiments and predict what they think may happen
- Carrying out a science experiment and talk about the changes in materials and the changes they notice

Expressive Arts and Design



Children can explore...

- Engaging in pretend play and developing complex stories through the small worlds they create
 - Explore colour mixing with watercolours and look at shades of blue and white
- Joining different materials and exploring textures
- Creating closed shapes using a continuous line and use these shapes to begin to represent objects
- Use drawing to represent ideas like loud noises



Communication and Language

Children can develop their ability to...

- Listen to longer stories and recall what happens
- Understand 'why' questions such as 'Why was the penguin sad?'
- Use the language they hear in their own play.
- Use longer sentences of four to six words during group time and during independent play
- Sing a range of nursery rhymes and songs from music sessions in Nursery including Tiny Tweeties.

Vocabulary

PSED - Friend, friendship, different, same, kind, special, unique, individual, independent, family, group, key worker

STORIES – story, author, illustrator, front cover, title, pages, turn, fiction, non-fiction, information, facts

LITERACY – Mark making, pencil, grip, name, letter, picture, drawing, phonics, letter sound, rhyme, clap, syllables

MATHS - Number, count, one, two, three, four, five, rhyme, how many?, pattern, repeat, 2D shape, 3D shape, sides, corners, straight, flat, round, circle, triangle, square, rectangle, cube, sphere, cuboid

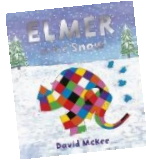
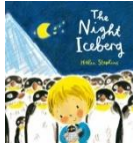
ART – colour, colour name, mix, create, primary, secondary, colour names, material, texture, closed shape

UW – explore, investigate, see, smell, taste, touch, hear, materials, experiment, predict, guess, observe

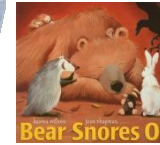
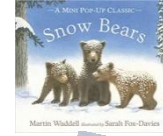


Stories To Explore

Children can explore these stories during group time at the end of sessions. They could be used as key texts also...



- Snow Bears
- Lost and Found
- The Night Iceberg
- Elmer in the Snow
- The Big Dark
- A Dot in the Snow
- Bear Snores On
- One Snowy Night
- Non-fiction texts linked to Winter, The Arctic etc.
- Non-fiction texts linked to animals that live in cold climates



Nursery Rhymes, Songs and Poems

All rhymes can be found on...

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwdgwx>

- The Bear went over the mountain
- When Goldilocks went to the house of the bears
- Row, row, row your boat
- Polly put the kettle on
- The Magic Porridge Pot
- Tiny Treeties – Winter Songs

Literacy

Children can explore...

- Sharing a range of stories together in key worker group and engage in lots of discussions about what they have read.
 - Non-fiction books and discuss that these provide information and use these to find out more about Winter
 - That print has meaning
 - That print can have different purposes
 - Pages are sequenced
- That we read English text from left to right and top to bottom



Child Led Projects and Provocations

CHILD LED LINES OF ENQUIRY TO EXPLORE

Children have shown an interest in...

VOCABULARY

Key words to develop with children...

KEY TEXTS

Stories to support learning and vocabulary...