

# How many colours are there?



Autumn 2 - Nursery



## Personal, Social and Emotional Development

Children can develop their ability to...

- Become independent learners around the Nursery environment, selecting the tools and resources they need
- Have a sense of membership within their key worker group and as part of the Nursery community
- Discuss their feelings in connection to colours, e.g. 'yellow makes me feel happy'
- Become more outgoing in Nursery with visitors into our setting such as 'Tiny Tweeties' or other school staff

## Physical Development

Children can develop...



- Pouring their own drink for snack time and selecting their own choice of snack
- Their skills with using a knife and fork when eating a hot dinner or snack, also using a spoon for their cereal
- Using the steps in the nursery garden to go up and down
- Their ability to help with their coat including putting on, taking off and helping with the zip

12345  
67890

## Mathematics

Children can explore...

- Number rhymes to support counting like behaviour and saying numbers in order.
- Counting puppets to support sequencing of numbers.
- Counting everyday objects both indoors and outdoors using number cards within key group sessions to enable children to become familiar with recognition of numbers 1-5.
  - Positional language through words alone
- Size, length, weight and capacity through independent play and adult led activities, e.g. comparing weights of parcels in Santa's grotto
- Talking about and identify patterns using informal language
- Extending and correcting a repeating pattern using a range of objects and colours
- Errors in repeating patterns and how to correct these

## Understanding the World

Children can explore...



- The world around them using all of their senses to do so
  - Collections of materials with similar and different properties
    - How things work in the developing Nursery environment
- Talking about what they see using a wide range of vocabulary
- Continue to celebrate the differences between people through the exploration of festivals

## Expressive Arts and Design



Children can explore...

- Colours and colour mixing
- The names of primary colours and the secondary colours they make
- Colour linked to emotions e.g. red for angry
  - Engaging in pretend play and developing complex stories through the small worlds they create
- How they can develop their own ideas using resources of their choice to paint, draw, build and make
- Sing songs linked to colours and festivals



## Communication and Language

Children can develop their ability to...

- Follow a simple instruction initially and then a two part instruction
- Understand a two part question
- Listen to stories for a developing period of time.
- Use the pictures to understand what is happening.
- Use the language they hear in their own play.
- Sing a range of nursery rhymes and songs from music sessions in Nursery including Tiny Tweeties.

## Vocabulary

**PSED** - Friend, friendship, different, same, kind, special, unique, individual, independent, family, group, key worker

**STORIES** – story, author, illustrator, front cover, title, pages, turn, fiction, non-fiction

**LITERACY** – Mark making, pencil, grip, name, letter, picture, drawing, phonics, letter sound, rhyme, clap, syllables

**MATHS** - Number, count, one, two, three, four, five, rhyme, how many?, pattern, repeat,

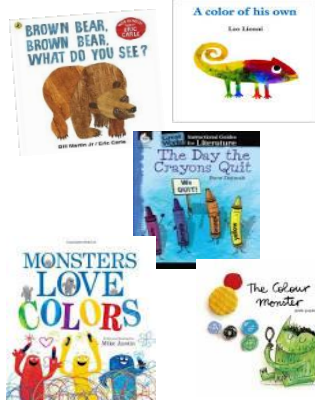
**ART** – colour, colour name, mix, create, primary, secondary, colour names, emotions, story, small world, imagination, sing, songs

**UW** – explore, investigate, see, smell, taste, touch, hear, materials, celebrate, festival, different, Diwali, Christmas, tradition



## Stories To Explore

Children can explore these stories during group time at the end of sessions. They could be used as key texts also...



- Elmer – David McKee
- The Rainbow Fish – Marcus Pfister
- Brown Bear, Brown Bear, What do you see? – Bill Martin
- The Colour Monster – Anna Llenas
- A Colour of his Own – Leo Lionni
- The Day the Crayons Quit – Drew Daywalt
- Monsters Love Colors – Mike Austin
- The Mixed-Up Chameleon – Eric Carle
- Binny's Diwali – Thrity Umrigar
- Festival of Colours – Surishtha Sehgal
- Christmas stories can be used when the provision changes



## Nursery Rhymes, Songs and Poems

All rhymes can be found on...

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwdgwx>

- I can sing a rainbow
- Three Blind Mice
- Yellow Bird
- Ten Green Bottles
- Hickety Pickety my red hen
- Baa Baa Black Sheep
- Twinkle Twinkle Little Star
- The Twelve Days of Christmas



## Literacy

Children can explore...

- Sharing a range of stories together in key worker group and engage in lots of discussions about what they have read.
- Their phonological awareness including spotting and suggesting rhymes as well as counting and/or clapping syllables e.g. in name
  - Playing initial sound games and beginning to sort objects or find matching pairs by initial sounds
  - Continuing to add more detail to their drawings
  - Continue to make marks on their pictures for their name



## Child Led Projects and Provocations

### CHILD LED LINES OF ENQUIRY TO EXPLORE

Children have shown an interest in...

### VOCABULARY

Key words to develop with children...

### KEY TEXTS

Stories to support learning and vocabulary...