




Long Term Key Learning Opportunities			Key Learning Objectives			
Prime Areas			Specific Areas			
PSED	C&L	Physical	Literacy	Maths	Understanding the World	Expressive Arts
Play with increasing confidence on their own and with other children (PSED9 B-3Y) Help to find solutions to conflicts and rivalries (PSED6 3-4Y) Think about the perspective of others (PSED18 CIR) PMW OLE	Start to develop conversation (C&L23 B-3Y) Use a wider range of vocabulary (C&L3 3-4Y) Articulate their ideas and thoughts into well-formed sentences (C&L18 CIR) PMW	Develop manipulation and control (PD22 B-3Y) Use one-handed tools and equipment (PD10 3-4Y) Develop their small motor skills so that they can use a range of tools competently, safely and confidently (PD20 CIR) PMW OLE	Notice some print (L12 B-3Y) Understand the five key concepts about print (L1 3-4Y) Read simple phrases and sentences made up of words with known letter sound correspondences and, where necessary a few common exception words (L11 CIR) PMW OLE	Compare amounts (M4 B-3Y) Make comparisons between objects relating to size, length, weight and capacity (M14 3-4Y) Link the number symbol with its cardinal number value (M23 CIR) PMW OLE	Explore natural materials (UTW3 B-3Y) Explore collections of materials with similar and/or different properties/Talk about the differences between materials and the changes they notice (UTW2&11 3-4Y) Explore the natural world around them/Understand the effect of changing seasons on the natural world around them (UTW22&25 CIR) PMW DE LC OLE	Use their imagination to consider what they can do with different materials (EAD16 B-3Y) Explore different materials freely (EAD4 3-4Y) Develop storylines in their pretend play (EAD25 CIR) PMW OLE
Possible Resource Enhancements throughout the year			Permanent Resources		Area and resource organisation	
Water wheels Containers with holes Floating and sinking objects – e.g. corks, shells, ping pong balls, foil dishes, leaves, nuts, wood/bark/twigs, sponges, pebbles. Plastic tubing Animal sets e.g. polar, marine, ducks, dinosaurs. Boats and play people Kitchen utensils – whisks, spoons, scoops, sieves, tea strainers. Plumbing equipment – guttering, water pipes, tubes, u-bends. Fishing nets Liquids, messy play ingredients – investigating what happens when added to water, predicting and evaluating			Water aprons Towels Storage equipment – easily accessible to all children Containers of differing sizes for pouring -(transparent and opaque) Graded containers Jugs Plastic bottles Syringes and pipettes Mop and bucket			
What children’s interests are...	Intended experiences (Including PFA outcomes)	The Adult’s Role			Language	
Splash, explore, pour, mix, get in, compare, weigh, full/empty, half full, carry, drink it, wash, get wet, put stuff in it, watch it disappear Floating and sinking objects. Imaginative play – making stories with different resources. Caring for and tidying-up resources.	<ul style="list-style-type: none">Experiencing the properties of natural materialsComparing and ordering as part of playTidying upUsing the language of shape, size and measurePouring and filling with increasing accuracyCreating imaginative and real world scenariosDeveloping fine motor controlUsing and caring for resources appropriatelyWorking cooperatively <					